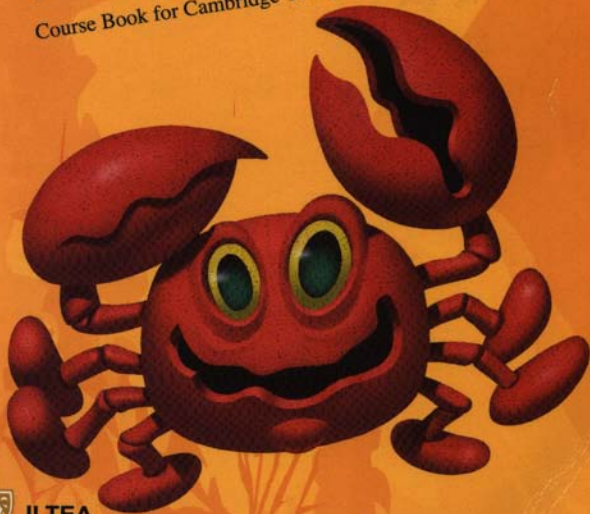


Pupil's Book

2

# READY TO START

Course Book for Cambridge Young Learners English Tests



ILTEA

# Syllabus






TITLES	LANGUAGE ITEMS	VOCABULARY	PHONICS	STORY TIME	FUNCTIONS
 <b>1</b> Go on a Picnic	Who is she? She's my aunt. Who is he? He's my uncle. Who are they? They're my parents. They're my cousins. They're twins.	baby sister baby brother aunt uncle cousin parents grandparents twins	Long vowel sounds: a	Princess Twins	<ul style="list-style-type: none"> <li>Getting personal information</li> <li>Identifying and describing family members</li> </ul>
 <b>2</b> On the Street	There is a girl behind the man. There is a child in front of the toy shop. There are five men in a row. A thin man is between two chubby men.	man woman boy girl child baby person people men women	children boys girls babies  Long vowel sounds: e	A Country Boy Goes to Town	<ul style="list-style-type: none"> <li>Talking about people</li> <li>Using irregular plurals</li> <li>Identifying people's positions</li> </ul>
 <b>3</b> Superman is Back	What do you do? I'm an artist. What does she do? She's a singer. Where do you work? I work in a hospital. Where do you work? We work in a restaurant.	singer artist pilot baker fireman hospital bakery police station post office fire station	restaurant  Long vowel sounds: i	Busy Busy Cook	<ul style="list-style-type: none"> <li>Describing someone's occupation</li> <li>Asking and answering about someone's workplace</li> </ul>
 <b>4</b> Oh, No! I'm Late	What day is today? It's Monday. Today is Sunday. What does he eat on Monday? He eats watermelons on Monday.	Monday Tuesday Wednesday Thursday Friday Saturday Sunday watermelon(s) cherry(cherries) mango(s) pineapple(s)	 Long vowel sounds: o	George the Giant	<ul style="list-style-type: none"> <li>Learning what day today is</li> <li>Telling the time</li> <li>Asking and expressing what time and what things people do every day</li> </ul>
 <b>5</b> Go! Go! Firemen	What is it? It's a fire engine. It has a hose, a ladder, and a bell. There are four big wheels on the fire engine.	fire engine wheel(s) hose ladder bell	 Long vowel sounds: u	My Uncle and Your Aunt	<ul style="list-style-type: none"> <li>Identifying objects in the fire engine</li> <li>Describing what you can see in the fire engine</li> </ul>

# Syllabus






TITLES	LANGUAGE ITEMS	VOCABULARY	PHONICS	STORY TIME	FUNCTIONS
 <b>6</b> Here You Are	Have you got any red pens? Yes, I have got some red pens. Here you are. Has she got any paint? No, she hasn't got any paint. What do you have? I have a computer and a mouse. What does she have? She has a keyboard and a pair of speakers.	red pen(s) paint stapler(s) compass(es) pencil sharpener(s) computer(s) printer(s) monitor(s) keyboard(s) mouse(s) speakers	Review from Unit 1 to Unit 5	My New Computer	<ul style="list-style-type: none"> <li>• Knowing &amp; requiring stationery</li> <li>• Using quantifiers "some" &amp; "any"</li> <li>• Talking about computer equipment</li> </ul>
 <b>7</b> Trick or Treat	How many sweets do you have? I have twenty-two sweets in my bag. How many sweets does she have in her bag? She has thirty sweets in her bag. These are lollipops and those are jelly beans. How many lollipops are there? There are thirty lollipops. Are there twenty-three jelly beans? Yes, there are. There are twenty-three jelly beans.	twenty-one twenty-two twenty-three twenty-four twenty-five twenty-six twenty-seven twenty-eight twenty-nine thirty lollipop(s) jelly bean(s) jelly(jellies) toffee(s) chocolate bar(s)	Hard & Soft c	Welcome to Wonderland	<ul style="list-style-type: none"> <li>• Questioning and answering about quantity</li> <li>• Saying numbers 21-30</li> <li>• Using plural nouns</li> </ul>
 <b>8</b> Fast Food	What do you want, Ben? I want some chips and some sausages. What does Debbie want? She wants some salad and some bread. What do you like? Soda or milkshake? I like milkshake. What does she like? Cola or lemonade? She likes cola. She doesn't like lemonade.	cheeseburger(s) chips sausage(s) hot dog(s) salad bread lemonade soda coconut milk cola milkshake	Hard & Soft g	The Beggar and The Little Boy	<ul style="list-style-type: none"> <li>• Telling about food items</li> <li>• Asking and answering about fast food that people like</li> </ul>
 <b>9</b> Fairy Tale	She has a small mouth, two big eyes and curly hair. He has a long face, two small ears and brown hair. I have small eyes, a big nose, small ears, a big mouth, a small face, and short straight hair. She has long arms, small hands, long legs, big feet, small toes, and long red hair.	red hair brown hair blonde hair straight hair curly hair long red hair long brown hair long blonde hair short straight hair short curly hair	y as yam y as dry y as pony	Great-looking Hair	<ul style="list-style-type: none"> <li>• Describing someone's appearances and oneself</li> <li>• Using simple adjectives to describe physical appearances</li> </ul>
 <b>10</b> Blue Submarine	Are there any starfish? Yes, there are. There are some starfish over there. What sea animals do you like, Sam? I like octopuses.	seahorse(s) sea turtle(s) octopus(es) starfish jellyfish	Consonant l-blends: bl, cl, fl, gl, pl, sl	Under the Sea	<ul style="list-style-type: none"> <li>• Knowing sea animals</li> <li>• Describing the amount of sea animals that one has seen</li> <li>• Talking about animals'abilities</li> </ul>



# Syllabus . . .

TITLES	LANGUAGE ITEMS	VOCABULARY & VERB PHRASES	PHONICS	STORIES & FABLES	FUNCTIONS
 <b>11</b> Parents Visiting Day	I / You / We / They / He / She want / wants to be a dentist / flight attendant. I / He / She / You / We / They am / is / are a person / the people who / that always looks / look after the passengers / patients.	*Occupations	Review from Unit 6 to Unit 10	The Goose and the Golden Eggs (1)	*Learning relative clauses with "who" and "that" *Talking about more occupations *Describing what we want to be and why
 <b>12</b> Made a Mistake	If you have a flask, you'll have water. If you bring a hat, you won't get too hot.	*Dessert facts	Prefixes: re-, pre-	The Goose and the Golden Eggs (2)	*Learning the first conditional *Talking about desert facts
 <b>13</b> Seafood Supper	While I / he / she / you / we / they was / were looking at the beach, I / he / she / you / we / they was / were eating seafood.	*Seafood *Natural scenery	Prefixes: mis-, un-	The Fox and the Cat (1)	*Learning "while + past continuous" sentences *Talking about seafood *Describing nature
 <b>14</b> Life On the Moon	The Earth / moon might become too crowded. I / You / He / She / We / They might travel by spaceship / rocket.	*Outer space	Suffixes: -ly, -ful	The Fox and the Cat (2)	*Expressing possibilities using may / might *Talking about the planets *Describing life in the future
 <b>15</b> Field Trip	Paul had fewer leaves / nuts than Sally. He has the fewest leaves / nuts. Vicky had more leaves / nuts than Sally. She had the most leaves / nuts. Vicky had less water than Paul. She had the least water. Sally had more water than Paul. She had the most water.	*Natural scenery *Plurals	Suffixes: -less, -ness	The Bear and the Bees (1)	*Learning countable and uncountable nouns *Comparing items using more, fewer, and less *Describing objects using most, fewest and least



TITLES	LANGUAGE ITEMS	VOCABULARY & VERB PHRASES	PHONICS	STORIES & FABLES	FUNCTIONS
 <b>16</b> Tours of England	Have / Has you / we / they / he / she ever seen Big Ben / Stonehenge? Yes, I / we / they / he / she have / has.	*Scenic spots	Review from Unit 12 to Unit 15	The Bear and the Bees (2)	*Learning the present perfect tense *Talking about experiences *Describing countries that we have visited
 <b>17</b> A Good Helper	Peter had to find the Hoover / toilet brush so that he could Hoover the room / scrub the toilet.	*Cleaning utensils	Synonyms	The Donkey and the Dog (1)	*Learning the linking word "so that" *Identifying cleaning equipment *Describing housework
 <b>18</b> Physical Education	Which action did you / he / she / we / they hate doing? I / He / She / We / They hated doing side rolls / log rolls.	*Gymnastics *Body parts	Antonyms	The Donkey and the Dog (2)	*Learning gerunds "Verb+ ing" *Talking about gymnastics *Describing more physical parts
 <b>19</b> Food Preparation	How will you / he / she / we / they cook the chicken? I / He / She / We / They will either stir-fry or deep-fry it.	*Seasonings *Cooking	Homonyms	The Fox and the Crane (1)	*Learning the linking words "either...or" *Talking about seasonings *Describing food preparation
 <b>20</b> What's Wrong?	Look at the picture! Can you tell what's wrong in the picture? Let's find out together!	*Unusual events	Review from Unit 17 to Unit 19	The Fox and the Crane (2)	*Reviewing three tenses of verbs: present, past and present perfect tense

## Unit 1

# Go on a Picnic

### 1 LEARN FOR FUN.



How are you?



I'm fine.



Who is she?



She's my aunt.



What's her name?



Her name is Polly.



Nice to meet you.



Nice to meet you, too.





**a** Showtime. 1-02

Who is she?

She's my **aunt**.

Who is he?

He's my **uncle**.



**b** Listen, point and say. 1-03



baby sister



baby brother



aunt



uncle



cousin

## 2 SAY FOR FUN. 1-04



- Who are they?
- They're my parents.



- Who are they?
- They're my grandparents.



- Who are they?
- They're my cousins.



- They're my cousins.
- They are twins.

## a Showtime. 1-05

Who are they? They're my **parents**.

They're my cousins. They're **twins**.



## b Listen, point and say. 1-06



parents



grandparents



twins



## Where is Uncle John?

Do you know Uncle John?

Yes, I do.

He's my Uncle, Uncle John.

My dear Uncle John.

Where is Uncle John?

I don't know.

Do you see Uncle John?

No, I don't.

Uncle John, Uncle John.

Where are you?

Over there! Over there!

There's my Uncle, Uncle John.



**a** Look and say.

